ENC 0025 Upper Level Course Objectives

1. Upon completion of the course, the student should be able to

compose units of discourse (essays) that express ideas effectively in standard English which reflect all of the following rhetorical skills:

1. Develop a thesis appropriate to the task and audience which sustains focus on a specific topic or argument (WPRCC5).
2. Develop and maintain a style and tone appropriate to the purpose and audience (WPRCC6)
3. Create a logical progression of ideas or events and convey the relationships among them (WPRCC4).

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1. Choose words and phrases to express ideas precisely and employ varied sentence structure to achieve cohesion between sentences (WPRCC7).
2. Gather information needed to build an argument, provide an explanation, or address a research question. (WPRCC17)

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1. When writing to inform or explain, students must synthesize information from relevant sources and report it accurately (WPRCC10).
2. Support and illustrate arguments and explanations with clear reasons, adequate examples, and ensure evidence is relevant and sufficient to support claims (WPRCC4 and 15).
3. When writing arguments, students must establish a substantive claim, and represent and cite the data, conclusions, and opinions of others, effectively incorporating them into one’s own work while avoiding plagiarism (WPRCC13 and 14).
4. When writing arguments, students must acknowledge competing arguments or information, defending or qualifying the initial claim as appropriate (WPRCC16).
5. Assess the quality of one’s own writing and when necessary, strengthen it through revision (WPRCC8).
6. The student should also be able to demonstrate a basic command of the conventions of standard written English including the following grammatical, mechanical, and usage skills:
7. Use coordination and subordination effectively
8. Recognize commonly confused or misused words or phrases
9. Employ effective transitional devices within the context of a passage
10. Avoid inappropriate shifts in verb tense, person, or number
11. Use correct pronoun case and maintain clear pronoun reference
12. Maintain subject and verb agreement well as pronoun antecedent agreement
13. Use adjectives and adverbs and appropriate degree forms correctly
14. Place modifiers correctly and recognize parallel structure
15. Avoid fragments, comma splices, and fused sentences
16. Use standard verb forms and standard spelling
17. Use standard punctuation
18. Use standard capitalization
19. Use technology as a tool to produce, edit, and distribute writing